



Policy : Clint Stamper Training Ltd - Teaching, Learning and Assessment Policy

Written by: Clinton Stamper

Responsible Person: Clint Stamper

Approval date: 7/7/26

Date of next review: 7/7/27

1. Purpose

Clint Stamper Training Ltd is committed to delivering high-quality teaching, learning and assessment that supports learner progress, achievement, and successful completion of training.

This policy sets out the organisation's overall approach to teaching, learning and assessment and ensures consistency across all courses delivered.

2. Scope

This policy applies to all training delivered by Clint Stamper Training Ltd, including:

- Classroom-based training
 - Short courses and refresher training
 - Regulated and non-regulated qualifications
-

3. Teaching and Learning Approach

Training is delivered by suitably qualified and experienced trainers using methods appropriate to adult learners and technical subjects.

Teaching and learning:

- Are structured using **qualification-specific Schemes of Learning (SOLs)**
 - Combine theory, practical activities, discussion, and real-world examples
 - Are delivered in a professional, supportive, and inclusive learning environment
 - Reflect current industry practice and awarding body requirements
-

4. Checking Understanding and Learner Engagement

Trainers routinely check learner understanding throughout courses to support progress and identify any gaps in knowledge.

This includes:

- Questioning and group discussion
- Observation of practical activities
- **QR code-based mini quizzes** used during sessions to check understanding in real time

Where learners require additional support or clarification, teaching is adapted accordingly.

5. Assessment

Assessment is planned and conducted in line with:

- Awarding body requirements
- Qualification specifications
- Clint Stamper Training Ltd's **Assessment Policy**

Assessment decisions are fair, valid, and consistent, and are used to confirm learner competence and achievement.

6. Feedback and Progress

Learners receive feedback throughout their course to:

- Support understanding and skill development
- Reinforce good practice
- Identify areas for improvement

Feedback may be verbal, practical, or written, depending on the course and assessment requirements.

7. Quality Assurance and Consistency

Consistency in teaching, learning and assessment is achieved through:

- Use of Schemes of Learning for each qualification
 - Qualified and experienced trainers
 - Monitoring of learner engagement, attendance, and outcomes
 - Ongoing review and improvement of delivery methods
-

8. Review of Policy

This policy is reviewed periodically to ensure it remains effective, appropriate, and aligned with quality assurance, awarding body, and regulatory expectations.